Primary 4 Learning Plan

Term:- 2A Date: January/ February 2018

TOPIC - Transport

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|  | Reading | Writing | Talking & Listening |
| LiteracyC:\Users\cmceldowney133\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JLRDRMGR\abc[1].gif | * Know how to use terms ‘fiction’ and ‘non-fiction’
* Understand how and why information is organised in certain ways, e.g. contents, index, headings, sub-headings, page numbers, etc.
* Use reading strategies to decipher new or unfamiliar words, e.g. to predict from the text, read on, leave a gap and return; use these strategies in conjunction with phonic knowledge, word recognition and context.
* Investigate where commas occur in reading and discuss their functions in helping the reader;
* Use the term ‘comma’ appropriately.
* Understand other uses of capitalisation from reading, e.g. names, headings, special emphasis, new lines in poetry.
* Identify paragraphs in reading
* Know the quartiles of the dictionary.
* Know how to organise words or information alphabetically, using the first two letters
* Know the terms ‘myth’, ‘legend’, ‘fable’ and ‘parable’ and begin to understand some of the differences related to text-type/genre
* investigate story openings and endings
* Understand and use the term ‘adjective’
* Investigate the use of the apostrophe
* Understand uses for alphabetically organised texts, e.g. dictionary, thesaurus, glossary, index, catalogue, directory, etc.
* Understand and use the terms ‘singular’ and’ plural when using nouns.
 | * Write neatly and legibly using the first, second and third handwriting join.
* Use upper and lower case letters appropriately within words.
* Observe correct spacing within and between words.
* Use keyboard skills to type, edit and redraft texts.
* Write in complete sentences with correct use of full stops and capital letters.
* Know and understand the basic rules for plural nouns: adding **s, ies, ves**
* Know and understand how words change when **er, est** and **y** are added
* Understand and use the term ‘suffix’
* Know what a compound word is
* Know and understand how to use the apostrophe.
* Plan main points as a structure for story writing, considering how to capture points in a few words.
* Write a story plan for own myth, fable or traditional tale
* Write character portraits, using story text to describe behaviour and characteristics, and presenting portraits in a variety of ways, e.g. as posters, labelled diagrams, letters to friends etc.
* Understand the concept of opposites, e.g. upper/lower, rude/polite
* Make a class dictionary, e.g. related to cross-curricular topic, children’s interests
 | * Take account of grammar and punctuation when reading aloud, e.g. sentences, speech marks, exclamation marks and commas.
* Be aware of the different voices in stories, e.g. use dramatised readings to show differences between the narrator and different characters
* Use verb tenses with increasing accuracy in speaking and writing, e.g. catch/caught, see/saw, go/went, etc.
* Understand audience by choosing and preparing poems for performance, identifying appropriate expression, tone, volume and use of voices and other sounds.
* Develop the habits of collaborative learning.
* Present events and characters through dialogue to engage the interest of an audience.
* Write new or extended verses for performance based on models of ‘performance’ and oral poetry read, e.g. rhythms, repetition etc.
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|  | Number | Measures | Shape & Space | Handling Data |
| NumeracyC:\Users\cmceldowney133\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\JLRDRMGR\abc[1].gif | * Count forwards and backwards in 1s, 2s, 5s and 10s within 999
* Recognise, read and write numbers within 999, including understanding of before, after and in between.
* Know what must be added to a number to make 20.
* Find what must be added to a multiple of 10 to make 100.
* Mentally find what must be added or subtracted to or from any 2 digit number to make the next multiple of 10.
* Add and subtract 11, 21, 31, 41 etc to any number using 100 square.
* From 3 given numbers within 20, give 2 addition facts and 2 subtraction facts.
* Solve a range of addition and subtraction problems, using both written and mental calculations.
* Understand and use the 2, 5 and 10 times multiplication and division facts.
* Know half of all even numbers to 10.
* Find different ways of paying exact amounts within £1.00
* Calculate in the context of money, using addition, subtraction and multiplication with amounts up to £10.00
 | * Estimate, measure and compare lengths in metres and centimetres
* Estimate, measure and compare the weight of objects in kg
* Begin to measure in grams.
* Find the area of shapes by counting squares (whole and half squares)
* Tell the time to quarter past and quarter to the hour.
* Understand and use 5 minute intervals “past” the hour: analogue and digital time.
* Appreciate and use important dates in the calendar.
* Read and interpret information using a calendar (within 1 month only).
 | * Identify more than one line of symmetry in a variety of 2D shapes, pictures and designs.
* Understand and use concept of tessellation through practical activities.
* Understand and use “clockwise”, “anticlockwise” to describe direction of turn.
 | * Interpret data from frequency tables correctly labelling the axes.
* Understand terms vertical axis and horizontal axis.
* Interpret given and self-constructed bar charts.
* Construct own Tree, Venn and Carroll diagrams and use to sort sets of objects, shapes, pictures or numbers etc for two criteria.
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| **PROCESSES*** Select appropriate materials and equipment for a task.
* Choose and use appropriate number operations and ways of calculating in a wide range of contexts.
* Suggest the information needed to carry out a task, how to obtain the information and ways to record it.
* Ask questions to clarify information.
* Discuss and respond to open-ended questions.
* Present findings in an appropriate way.
* Begin to talk about how they carried out a task.
* Review own way of working and consider alternative ways of working.
* Check accuracy of own work and consider alternative ways of working.
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