Term:- 1B Date: November/December 2017

TOPIC - Ourselves

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|  | Reading | Writing | Talking & Listening |
| **Literacy**http://www.thorners.dorset.sch.uk/literacy/clipart_boy_writting.gif | * Explore narrative order, e.g. identify and map out the main stages of the story:- introduction , -build up, -climax and resolution.
* Understand the concept of chronology in narrative, noticing how time has passed.
* Study a range of poems on similar themes.
* Know and understand the terms which describe different kinds of poems, e.g. ballad, sonnet, rap, elegy, narrative poem and to identify typical features.
* Identify how texts read are organised into paragraphs.
* Identify verbs, nouns and speech marks when reading.
* Read with increased fluency and expression.
 | * Investigate different ways of planning stories e.g mind maps, story ladders, thought shower etc...
* Begin to organise writing into paragraphs.
* Write a simple non-chronological report linked to topic of ‘Ourselves’. Include diagrams, labels etc..
* Write own poems in the style of one of those studied.
* Use speech bubbles as a way of presenting speech.
 | * Speak clearly to a range of audiences.
* Talk about what they are learning and how it might be improved.
* Understand and learn to respond to feedback.
* Understand and use the rules needed to participate in group discussion.
* Choose and prepare poems and songs for performance. Recite/perform with suitable expression/speed/volume.
* Take on the role of someone else e.g. a character from a book/story
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|  | Number | Measures | Shape & Space | Handling Data |
| Numeracyhttp://cliparts.co/cliparts/pco/5aR/pco5aRaqi.gif  | * Count, recognise, read, write, order and work with numbers within 9999.
* Recognise, read and writefractions, identifying numerator and denominator.
* Solve a range of addition and subtraction problems, using both written and mental calculations.
* Use knowledge of 3,4,5 and 10 times multiplication facts to derive corresponding division facts and use to solve a range of multiplication and division problems.
* From 3 given numbers, derive 2 multiplication and 2 division facts.
* Use function machines to reinforce quick recall of addition, subtraction, multiplication and division facts.
* Add, subtract and multiply amounts of money up to£100 and calculate change required when buying items within this bracket.
 | * Estimate, measure and record weights using litres and millilitres.
* Understand that a square cm is a square where each side is 1cm in length, and that it has an area of 1square cm.
* Estimate and measure areas using the square cm as a standard unit, by counting the squares, where the area:
* Is an exact number of complete cm squares.
* Is made up of whole and half cm squares.
* Using analogue and digital clock times to 5 minutes, calculate what time it **will be**, or **was.** E.g. The clock says 9:25. What time was it 20 minutes ago? What time will it be in 15 minutes.
 | * Identify 3D shapes from 2D drawings.
* Use co-ordinates to identify a point.
* Sort, name, recognise and describe 2D shapes, using number and length of sides, number of corners, number of right angles, number of lines of symmetry, stating whether they are regular or irregular.
 | * Interpret pie charts using halves, quarters, thirds, fifths to work out what proportion of the total chart it represents.
* Continue to use ICT programmes to represent data in a variety of ways.
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| Processes: **(Ongoing throughout the year, but all processes activities this term will be linked to areas covered above as well as revising previous concepts).**1. Begin to organise own work and to work systematically.
2. Solve simple two-stage problems set in real life contexts.
3. Begin to suggest how to present findings.
4. Use a writing frame to plan what is needed to start solving a problem.
5. Talk about how they carried out a task.
6. Discuss and respond to open ended questions.
7. Discuss and compare ideas and methods with others.
8. Where appropriate, select or design a writing frame to plan work.
9. Explain their thinking.
10. Compare own methods/findings/presentation with that of others.
11. Begin to explore and use a range of problem solving strategies, persevering when difficulties are encountered.

12. Check accuracy of own work and findings |